

# House Study Bill 173 - Introduced

HOUSE FILE \_\_\_\_\_  
BY (PROPOSED COMMITTEE  
ON EDUCATION BILL BY  
CHAIRPERSON JORGENSEN)

## A BILL FOR

1 An Act relating to core content standards, assessments, and  
2 curricula relating to student academic progress, and to the  
3 collection of and access to student data.  
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.7, subsection 21, paragraph b,  
2 subparagraphs (2) and (3), Code 2015, are amended to read as  
3 follows:

4 (2) Notwithstanding subparagraph (1), for the school year  
5 beginning July 1, 2016, and each succeeding school year, the  
6 rules shall provide that all students enrolled in school  
7 districts in grades three through eleven shall be administered  
8 an assessment during the last quarter of the school year that  
9 at a minimum assesses the core academic indicators identified  
10 in this paragraph "b"; is aligned with the Iowa ~~common~~ core  
11 content standards in both content and rigor; accurately  
12 describes student achievement and growth for purposes of the  
13 school, the school district, and state accountability systems;  
14 and provides valid, reliable, and fair measures of student  
15 progress toward college or career readiness.

16 (3) The director shall establish an assessment task  
17 force to review and make recommendations for a statewide  
18 assessment of student progress on the core academic indicators  
19 identified pursuant to this paragraph "b". The task force  
20 shall recommend a statewide assessment that is aligned to  
21 the Iowa ~~common~~ core content standards and is, at a minimum,  
22 valid, reliable, tested, and piloted in Iowa. In addition,  
23 in developing recommendations, the task force shall consider  
24 the costs to school districts and the state in providing and  
25 administering such an assessment and the technical support  
26 necessary to implement the assessment. The task force shall  
27 submit its recommendations in a report to the director, the  
28 state board, and the general assembly by January 1, 2015.  
29 The task force shall assist with the final development and  
30 implementation of the assessment administered pursuant to  
31 subparagraph (2). The task force members shall include but  
32 not be limited to teachers, school administrators, business  
33 leaders, representatives of state agencies, and members of the  
34 general public. This subparagraph is repealed July 1, 2020.

35 Sec. 2. Section 256.7, subsection 21, paragraph b, Code

1 2015, is amended by adding the following new subparagraph:

2 NEW SUBPARAGRAPH. (03) In addition to administering  
3 any assessment of student progress required pursuant to  
4 this subsection, a school district may administer additional  
5 assessments to measure student academic progress. The results  
6 of the additional assessment may be reported to the department  
7 and the local community in accordance with paragraph "c", but  
8 the additional assessments shall not replace any district-wide  
9 assessment required pursuant to this subsection.

10 Sec. 3. Section 256.7, subsection 21, paragraph c, Code  
11 2015, is amended to read as follows:

12 c. A requirement that all school districts and accredited  
13 nonpublic schools annually report to the department and the  
14 local community the district-wide progress made in attaining  
15 student achievement goals on the academic and other core  
16 indicators and the district-wide progress made in attaining  
17 locally established student learning goals. The school  
18 districts and accredited nonpublic schools shall demonstrate  
19 the use of multiple assessment measures in determining student  
20 achievement levels. The school districts and accredited  
21 nonpublic schools shall also report the number of students  
22 who graduate; the number of students who drop out of school;  
23 the number of students who are tested and the percentage of  
24 students who are so tested annually; and the percentage of  
25 students who graduated during the prior school year and who  
26 completed a the Iowa core curriculum content standards. The  
27 board shall develop and adopt uniform definitions consistent  
28 with the federal No Child Left Behind Act of 2001, Pub. L. No.  
29 107-110 and any federal regulations adopted pursuant to the  
30 federal Act. The school districts and accredited nonpublic  
31 schools may report on other locally determined factors  
32 influencing student achievement. The school districts and  
33 accredited nonpublic schools shall also report to the local  
34 community their results by individual attendance center.

35 Sec. 4. Section 256.7, subsection 26, paragraph a,

1 unnumbered paragraph 1, Code 2015, is amended to read as  
2 follows:

3     Adopt rules that establish a the Iowa core curriculum and  
4 content standards. The state board shall also adopt high  
5 school graduation requirements for all students in school  
6 districts and accredited nonpublic schools that include at a  
7 minimum satisfactory completion of four years of English and  
8 language arts, three years of mathematics, three years of  
9 science, and three years of social studies.

10     Sec. 5. Section 256.7, subsection 26, paragraph a,  
11 subparagraph (3), Code 2015, is amended to read as follows:

12     (3) The rules establishing a the Iowa core curriculum  
13 content standards shall address the ~~core-content assessment~~  
14 standards in subsection 28 and the skills and knowledge  
15 students need to be successful in the twenty-first century.  
16 The Iowa core curriculum content standards shall include  
17 social studies and twenty-first century learning skills which  
18 include but are not limited to civic literacy, health literacy,  
19 technology literacy, financial literacy, and employability  
20 skills; and shall address the curricular needs of students in  
21 kindergarten through grade twelve in those areas. The state  
22 board shall further define the twenty-first century learning  
23 skills components by rule.

24     Sec. 6. Section 256.7, subsection 26, paragraph b, Code  
25 2015, is amended by striking the paragraph.

26     Sec. 7. Section 256.7, subsection 26, paragraph c, Code  
27 2015, is amended to read as follows:

28     c. The Iowa core content standards shall not dictate  
29 curriculum or prescribe a particular method of instruction to  
30 school districts and accredited nonpublic schools. Neither the  
31 state board nor the department shall require school districts  
32 or accredited nonpublic schools to adopt a specific textbook,  
33 textbook series, or specific instructional methodology,  
34 or acquire specific textbooks, curriculum materials, or  
35 educational products from a specific vendor in order to meet

1 ~~the core curriculum requirements~~ Iowa core content standards  
 2 of this subsection or the ~~core content~~ assessment standards  
 3 adopted pursuant to subsection 28. It is the intent of  
 4 the general assembly that selection and implementation of  
 5 curriculum, textbooks, educational materials, and instructional  
 6 methods remain with school districts and accredited nonpublic  
 7 schools and not with the state or federal government.

8 Sec. 8. Section 256.7, subsection 28, Code 2015, is amended  
 9 to read as follows:

10 28. Adopt a set of ~~core content~~ assessment standards  
 11 applicable to all students in kindergarten through grade twelve  
 12 in every school district and accredited nonpublic school.  
 13 For purposes of this subsection, "~~core content~~ assessment  
 14 standards" includes reading, mathematics, and science. The ~~core~~  
 15 ~~content~~ assessment standards shall be identical to the ~~core~~  
 16 ~~content~~ assessment standards included in Iowa's approved 2006  
 17 standards and assessment system under Tit. I of the federal  
 18 Elementary and Secondary Education Act of 1965, 20 U.S.C. §6301  
 19 et seq., as amended by the federal No Child Left Behind Act of  
 20 2001, Pub. L. No. 107-110. School districts and accredited  
 21 nonpublic schools shall include, at a minimum, the ~~core content~~  
 22 assessment standards adopted pursuant to this subsection in any  
 23 set of locally developed content standards. School districts  
 24 and accredited nonpublic schools are strongly encouraged to set  
 25 higher expectations in local standards. As changes in federal  
 26 law or regulation occur, the state board is authorized to amend  
 27 the ~~core content~~ assessment standards as appropriate.

28 Sec. 9. Section 256.9, subsection 53, paragraph a, Code  
 29 2015, is amended to read as follows:

30 a. Develop and distribute, in collaboration with the area  
 31 education agencies, Iowa core curriculum content standards  
 32 technical assistance and implementation strategies that school  
 33 districts and accredited nonpublic schools ~~shall~~ may utilize,  
 34 including but not limited to the development and delivery  
 35 of formative and end-of-course model assessments classroom

1 teachers may use to measure student progress on the Iowa core  
2 ~~curriculum~~ content standards adopted pursuant to section  
3 256.7, subsection 26. The department shall, in collaboration  
4 with the advisory group convened in accordance with paragraph  
5 "b" and educational assessment providers, identify and make  
6 available to school districts end-of-course and additional  
7 model end-of-course and additional assessments to align with  
8 the expectations included in the Iowa core ~~curriculum~~ content  
9 standards. The model assessments shall be suitable to meet the  
10 multiple assessment measures requirement specified in section  
11 256.7, subsection 21, paragraph "c".

12 Sec. 10. Section 256.9, subsection 54, Code 2015, is amended  
13 to read as follows:

14 54. a. Maintain an internet site where persons may  
15 access up-to-date information regarding the Iowa core content  
16 standards and the assessment standards adopted pursuant to  
17 section 256.7. Periodically, beginning January 1, 2016, the  
18 state board shall review, accept public comment regarding, and  
19 revise as necessary, the Iowa core content standards and the  
20 assessment standards.

21 b. Submit an annual report to the general assembly by  
22 January 15 regarding activities, findings, and student  
23 progress under the Iowa core ~~curriculum~~ established content  
24 standards and the assessment standards adopted pursuant to  
25 section 256.7, subsection 26. The annual report shall include  
26 the ~~state board's~~ department's findings and recommendations,  
27 including but not limited to recommendations relating to any  
28 proposal to amend or modify the Iowa core content standards  
29 and the assessment standards adopted by the state board. A  
30 revision or modification to the Iowa core content standards  
31 after January 1, 2015, and to the assessment standards adopted  
32 by the state board shall not be implemented by the director  
33 until the annual report has been submitted to the general  
34 assembly while the general assembly is in session or until the  
35 director appears before the standing committees of the senate

1 and house of representatives having jurisdiction over education  
2 to report on the revision or modification, whichever occurs  
3 first.

4     Sec. 11. NEW SECTION.   **256.34 Student data collection —**  
5 **policies and plans.**

6     1. The department shall establish data collection, data  
7 privacy, and data sharing policies for data relating to  
8 students collected by the department, school districts, and  
9 accredited nonpublic schools.

10    2. The department shall annually conduct an inventory of and  
11 categorize the data collected on students and the purposes for  
12 which the data is collected, and shall report to the general  
13 assembly by November 1, 2015, and by November 1 each succeeding  
14 year, the department's findings and recommendations.

15    3. The department shall create a detailed student data  
16 security plan that includes privacy compliance standards, a  
17 data breach plan, data retention or destruction plans, and  
18 guidelines for authorizing parental access to student data.

19    4. Except as otherwise provided in state or federal law, the  
20 department, school districts, and accredited nonpublic schools  
21 shall not include biometric, health, family or student voting  
22 status, family or student political affiliations, family or  
23 student religious affiliations, telephone information other  
24 than contact phone numbers, and criminal or juvenile justice  
25 records in student data files.

26    5. *a.* Student data shall be kept confidential by the  
27 department, a school district, or an accredited nonpublic  
28 school unless otherwise ordered by a court, by the lawful  
29 custodian of the records, or by another person duly authorized  
30 to release such information, and except as necessary to carry  
31 out the duties and responsibilities of the state board or the  
32 department.

33    *b.* Except as provided in paragraph "a", student data shall  
34 not be provided outside of the state unless necessary to  
35 facilitate the timely enrollment and placement of a student who

1 is transferring to another school.

2 6. The department shall establish and maintain a policy  
3 relating to the sharing, security, and confidentiality of  
4 student data in compliance with the federal Family Educational  
5 Rights and Privacy Act, 20 U.S.C. §1232g.

6 7. The department shall notify the governor and the  
7 general assembly annually of changes to existing student data  
8 collections maintained by the department which are required  
9 for any reason, including changes in federal reporting  
10 requirements. Changes to existing student data collections  
11 which are not necessitated by changes in state and federal  
12 reporting requirements shall not be implemented by the  
13 department until the annual report has been submitted to the  
14 general assembly while the general assembly is in session or  
15 until the director appears before the standing committees of  
16 the senate and house of representatives having jurisdiction  
17 over education to report on the revision or modification to the  
18 existing student data collections maintained by the department,  
19 whichever occurs first.

20 8. Student data shall not be published by the department  
21 except in aggregate form.

22 9. This section shall not be construed to supersede any  
23 provision of section 22.7, section 256.9, subsection 48, or  
24 chapter 256H.

25 Sec. 12. Section 256.40, subsection 2, paragraph e, Code  
26 2015, is amended to read as follows:

27 e. Integrate services provided through the program with  
28 other career exploration-related activities such as the student  
29 ~~core curriculum~~ graduation plan and the career information and  
30 decision-making system developed and administered under section  
31 279.61, where appropriate.

32 Sec. 13. Section 256.42, subsection 6, Code 2015, is amended  
33 to read as follows:

34 6. Coursework offered under the initiative shall be  
35 rigorous and high quality, and the department shall annually



1 evaluate the quality of the courses and ensure that coursework  
2 is aligned with the ~~state's core curriculum and Iowa~~ core  
3 content ~~requirements~~ standards and the assessment standards, as  
4 well as national standards of quality for online courses issued  
5 by an internationally recognized association for kindergarten  
6 through grade twelve online learning.

7 Sec. 14. Section 257.11, subsection 9, Code 2015, is amended  
8 to read as follows:

9 9. *Shared classes and curriculum standards.* A school  
10 district shall ensure that any course made available to a  
11 student through any sharing agreement between the school  
12 district and a community college or any other entity providing  
13 course programming pursuant to this section to students  
14 enrolled in the school district meets the expectations  
15 contained in ~~the core curriculum adopted pursuant to~~ section  
16 256.7, subsection 26. The school district shall ensure that  
17 any course that has the capacity to generate college credit  
18 shall be equivalent to college-level work.

19 Sec. 15. Section 258.4, subsection 8, Code 2015, is amended  
20 to read as follows:

21 8. Establish a minimum set of competencies and core  
22 ~~curriculum~~ content standards for approval of a vocational  
23 program sequence that addresses the following: new and  
24 emerging technologies; job-seeking, job-keeping, and  
25 other employment skills, including self-employment and  
26 entrepreneurial skills, that reflect current industry  
27 standards, leadership skills, entrepreneurial, and labor-market  
28 needs; and the strengthening of basic academic skills.

29 Sec. 16. Section 260C.14, subsection 22, paragraph b, Code  
30 2015, is amended to read as follows:

31 b. Collaborate with the state board of regents to meet  
32 the requirements specified in section 262.9, subsection 33,  
33 including but not limited to developing a systematic process  
34 for expanding academic discipline and meetings between the  
35 community college faculty and faculty of the institutions

1 of higher education governed by the state board of regents,  
2 developing criteria to prioritize Iowa core ~~curriculum~~  
3 ~~areas~~ content standards, promoting greater awareness of  
4 articulation-related activities, facilitating additional  
5 opportunities for individual institutions to pursue program  
6 articulation agreements for career and technical educational  
7 programs, and developing and implementing a process to  
8 examine a minimum of eight new associate of applied science  
9 degree programs for which articulation agreements would serve  
10 students' continued academic success in those degree programs.

11 Sec. 17. Section 261E.4, subsection 4, Code 2015, is amended  
12 to read as follows:

13 4. A school district shall establish prerequisite  
14 coursework for each advanced placement course offered and shall  
15 describe the prerequisites in the course registration handbook,  
16 which shall be provided to every junior high school or middle  
17 school student prior to the development of a ~~core curriculum~~  
18 graduation plan pursuant to section 279.61.

19 Sec. 18. Section 261E.6, subsection 2, Code 2015, is amended  
20 to read as follows:

21 2. *Notification.* The availability and requirements of this  
22 program shall be included in each school district's student  
23 registration handbook. Information about the program shall be  
24 provided to the student and the student's parent or guardian  
25 prior to the development of the student's ~~core curriculum~~  
26 graduation plan under section 279.61. The school district  
27 shall establish a process by which students may indicate  
28 interest in and apply for enrollment in the program.

29 Sec. 19. Section 261E.8, subsection 1, Code 2015, is amended  
30 to read as follows:

31 1. A district-to-community college sharing or concurrent  
32 enrollment program is established to be administered by the  
33 department to promote rigorous academic or career and technical  
34 pursuits and to provide a wider variety of options to high  
35 school students to enroll part-time in eligible nonsectarian

1 courses at or through community colleges established under  
2 chapter 260C. The program shall be made available to all  
3 resident students in grades nine through twelve. Notice of  
4 the availability of the program shall be included in a school  
5 district's student registration handbook and the handbook shall  
6 identify which courses, if successfully completed, generate  
7 college credit under the program. A student and the student's  
8 parent or legal guardian shall also be made aware of this  
9 program as a part of the development of the student's ~~core~~  
10 curriculum graduation plan in accordance with section 279.61.

11 Sec. 20. Section 261E.9, subsection 2, paragraph b, Code  
12 2015, is amended to read as follows:

13 b. A regional academy may include in its curriculum virtual  
14 or internet-based coursework and courses delivered via the Iowa  
15 communications network, career and technical courses, Iowa  
16 ~~core curriculum~~ content standards coursework, courses required  
17 pursuant to section 256.7, subsection 26, or section 256.11,  
18 subsections 4 and 5, and asynchronous learning networks.

19 Sec. 21. Section 261E.9, subsection 4, Code 2015, is amended  
20 to read as follows:

21 4. Information regarding regional academies shall be  
22 provided to a student and the student's parent or guardian  
23 prior to the development of the student's ~~core curriculum~~  
24 graduation plan under section 279.61.

25 Sec. 22. Section 261E.10, subsection 4, Code 2015, is  
26 amended to read as follows:

27 4. Information regarding career academies shall be provided  
28 by the school district to a student and the student's parent  
29 or guardian prior to the development of the student's ~~core~~  
30 ~~curriculum~~ graduation plan under section 279.61.

31 Sec. 23. Section 262.9, subsection 33, paragraph c, Code  
32 2015, is amended to read as follows:

33 c. Develop criteria to prioritize the Iowa core curriculum  
34 ~~areas~~ content standards and create or review transition guides  
35 for the Iowa core curriculum ~~areas~~ content standards.

1     Sec. 24. Section 279.61, Code 2015, is amended to read as  
2 follows:

3     **279.61 Student plan for progress toward university admissions**  
4 **— report.**

5     1. ~~For the school year beginning July 1, 2008, and each~~  
6 ~~succeeding school year, the~~ The board of directors of each  
7 school district shall cooperate with each student enrolled  
8 in grade eight to develop for the student a ~~core curriculum~~  
9 plan to guide the student toward the goal of successfully  
10 completing, at a minimum, the ~~core curriculum developed~~ high  
11 school graduation requirements adopted by the state board of  
12 education pursuant to section 256.7, subsection 26, by the  
13 time the student graduates from high school. The plan shall  
14 include career options and shall identify the coursework  
15 needed in grades nine through twelve to support the student's  
16 postsecondary education and career options. Additionally, the  
17 plan shall include a timeline for each student to successfully  
18 complete, prior to graduation, all components of the  
19 state-designated career information and decision-making system  
20 administered by the department in accordance with section 118  
21 of the federal Carl D. Perkins Career and Technical Education  
22 Improvement Act of 2006, Pub. L. No. 109-270. The student's  
23 parent or guardian shall sign the ~~core curriculum~~ graduation  
24 plan developed with the student and the signed plan shall be  
25 included in the student's cumulative records.

26     2. ~~For the school year beginning July 1, 2008, and each~~  
27 ~~succeeding school year, the~~ The board of directors of each  
28 school district shall report annually to each student enrolled  
29 in grades nine through twelve in the school district, and, if  
30 the student is under the age of eighteen, to each student's  
31 parent or guardian, the student's progress toward meeting the  
32 goal of successfully completing the ~~core curriculum and~~ high  
33 school graduation requirements adopted by the state board of  
34 education pursuant to section 256.7, subsection 26.

35     Sec. 25. Section 280.3, subsection 3, paragraphs a and b,

1 Code 2015, are amended to read as follows:

2     a. Adopt an implementation plan by July 1, 2010, which  
3 provides for the adoption each year of at least one subject  
4 area included in the Iowa core curriculum ~~subject area~~ each  
5 year content standards as established by the state board of  
6 education for grades nine through twelve pursuant to section  
7 256.7, subsection 26. The Iowa core curriculum content  
8 standards established for grades nine through twelve by the  
9 state board of education pursuant to section 256.7, subsection  
10 26, shall be fully implemented by each school district and  
11 school by July 1, 2012.

12     b. Adopt an implementation plan, by July 1, 2012, which  
13 provides for the full implementation of the Iowa core  
14 curriculum content standards established for kindergarten  
15 through grade eight by the state board of education pursuant to  
16 section 256.7, subsection 26, by the 2014-2015 school year.

17     Sec. 26. PUBLIC COMMENT RELATING TO IOWA CORE CONTENT  
18 STANDARDS AND ASSESSMENT STANDARDS. The department of  
19 education shall initiate a process to obtain public input on  
20 the Iowa core content standards and the assessment standards  
21 adopted pursuant to section 256.7, subsections 26 and 28, shall  
22 identify opportunities to strengthen the Iowa core content  
23 standards and the assessment standards, and shall do the  
24 following:

25     1. Receive public comments on its internet site regarding  
26 the Iowa core content standards and the assessment standards.

27     2. Hold at least three public hearings regarding the Iowa  
28 core content standards and the assessment standards. The  
29 public hearings shall be held in at least three geographically  
30 diverse venues around the state.

31     3. Include information regarding the time, place, and  
32 manner in which persons may participate in a public hearing as  
33 provided in this section.

34     4. Provide public notice of any actions taken by the state  
35 board of education to strengthen, amend, or modify the Iowa

1 core content standards or the assessment standards following  
2 the public hearings conducted pursuant to this section.

3 5. The department shall submit a report summarizing its  
4 activities, findings, and recommendations to the state board,  
5 the governor, and the general assembly by February 1, 2016.

6 EXPLANATION

7 The inclusion of this explanation does not constitute agreement with  
8 the explanation's substance by the members of the general assembly.

9 This bill relates to the core curriculum and core content  
10 standards adopted by the state board of education, to  
11 assessments of student progress, and to the collection of and  
12 access to student data.

13 ASSESSMENTS OF STUDENT ACADEMIC PROGRESS. The bill  
14 authorizes school districts to administer assessments to  
15 measure student academic progress which are in addition to the  
16 department of education-approved district-wide assessment of  
17 student progress administered for purposes of the core academic  
18 indicators in mathematics, reading, and science.

19 CORE CONTENT STANDARDS AND CORE CURRICULUM. The bill  
20 continues to direct the state board to adopt sets of academic  
21 and assessment standards, but amends the terms used to describe  
22 the standards. The bill replaces the terms "core curriculum",  
23 "Iowa core curriculum", and "Iowa common core", which were used  
24 to describe the academic standards adopted by the state board,  
25 with the term "Iowa core content standards".

26 Also, provisions directing school districts to cooperate  
27 with each eighth grade student on a core curriculum plan to  
28 meet core curriculum requirements are amended to replace "core  
29 curriculum plan" with "graduation plan" and "core curriculum  
30 requirements" with "high school graduation requirements".

31 The term "core content standards", which was used to  
32 describe the assessment standards adopted by the state  
33 board, is replaced with the term "assessment standards". The  
34 assessment standards will remain applicable to all students  
35 in kindergarten through grade 12 in every school district and

1 accredited nonpublic school. Corresponding changes are made  
2 throughout the Code, and obsolete language is eliminated.

3 The bill states legislative intent that the selection and  
4 implementation of curriculum, textbooks, educational materials,  
5 and instructional methods must remain with the school districts  
6 and schools, and not with the state or federal government.

7 Under the bill, the director of the department of education  
8 must maintain an internet site where persons may access  
9 up-to-date information regarding the Iowa core content  
10 standards and the assessment standards. Periodically,  
11 beginning January 1, 2016, the state board must review, accept  
12 public comments regarding, and revise as necessary, the Iowa  
13 core content standards and the assessment standards.

14 The director is currently required to develop and distribute  
15 technical assistance and implementation strategies for the  
16 academic standards that school districts and accredited  
17 nonpublic schools shall use. The bill makes such use by school  
18 districts and schools voluntary.

19 The director is further directed to submit an annual report  
20 to the general assembly by January 15 regarding the activities,  
21 findings, and student progress under the Iowa core content  
22 standards and the assessment standards. The annual report  
23 shall include the department's findings and recommendations.  
24 The bill prohibits the director from implementing revisions  
25 or modifications to the Iowa core content standards after  
26 January 1, 2015, and to the assessment standards adopted by  
27 the state board until the annual report is submitted to the  
28 general assembly or until after the director presents the  
29 proposed changes to the general assembly's standing committees  
30 on education.

31 STUDENT DATA. The bill directs the department of education  
32 to establish data collection, data privacy, and data sharing  
33 policies for data relating to students collected by the  
34 department, school districts, and accredited nonpublic schools.  
35 The department must annually conduct an inventory of and

1 categorize the data collected on students and the purposes for  
2 which the data is collected, and report to the general assembly  
3 by November 1, 2015, and by November 1 each succeeding year,  
4 the department's findings and recommendations. The department  
5 must also create a detailed student data security plan that  
6 includes privacy compliance standards, a data breach plan, data  
7 retention or destruction plans, and guidelines for authorizing  
8 parental access to student data.

9     Except as otherwise provided in state or federal law, the  
10 department, school districts, and accredited nonpublic schools  
11 shall not include biometric, health, family or student voting  
12 status, family or student political affiliations, family or  
13 student religious affiliations, telephone information other  
14 than contact phone numbers, and criminal or juvenile justice  
15 records in student data files. Student data shall not be  
16 published by the department except in aggregate form.

17     Student data shall be kept confidential unless otherwise  
18 ordered by a court, by the lawful custodian of the records, or  
19 by another person duly authorized to release such information,  
20 and except as necessary to carry out the duties and  
21 responsibilities of the state board or the department. Except  
22 as provided, student data shall not be provided outside of the  
23 state unless necessary to facilitate the timely enrollment and  
24 placement of a student who is transferring to another school.

25     The department must establish and maintain a policy relating  
26 to the sharing, security, and confidentiality of student data  
27 in compliance with the federal Family Educational Rights and  
28 Privacy Act, 20 U.S.C. §1232g.

29     The department shall notify the governor and the general  
30 assembly annually of changes to existing student data  
31 collections maintained by the department which are required  
32 for any reason, including changes in federal reporting  
33 requirements. Such changes which are not necessitated by  
34 changes in state and federal reporting requirements shall  
35 not be implemented by the department until the annual report



1 has been submitted to the general assembly while the general  
2 assembly is in session or until the director appears before the  
3 standing committees of the senate and house of representatives  
4 having jurisdiction over education to report on the revision  
5 or modification to the existing student data collections  
6 maintained by the department, whichever occurs first.

7 The new provisions relating to student data shall  
8 not be construed to supersede any existing open records  
9 law provisions, provisions relating to the department's  
10 comprehensive management information system which are in  
11 compliance with state and federal reporting requirements, or  
12 provisions enacting the interstate compact on educational  
13 opportunity for military children.

14 PUBLIC INPUT ON IOWA CORE CONTENT STANDARDS AND ASSESSMENT  
15 STANDARDS. The department also must initiate a process  
16 to obtain public input on the Iowa core content standards  
17 and assessment standards; shall identify opportunities to  
18 strengthen the Iowa core content standards and assessment  
19 standards; receive public comments on its internet site  
20 regarding the Iowa core content standards and assessment  
21 standards; hold at least three public hearings, in at least  
22 three geographically diverse venues around the state, regarding  
23 the Iowa core content standards and assessment standards;  
24 include information regarding the time, place, and manner in  
25 which persons may participate in a public hearing; and provide  
26 public notice of any actions taken by the state board to  
27 strengthen, amend, or modify the Iowa core content standards  
28 and assessment standards following the public hearings. The  
29 department shall submit a report summarizing its activities,  
30 findings, and recommendations to the state board, the governor,  
31 and the general assembly by February 1, 2016.